DEPARTMENT OF STATISTICS STAKEHOLDER FEEDBACK REPORT

- ALUMNI FEEDBACK
- FACULTY FEEDBACK
- STUDENTS FEEDBACK
- FEEDBACK ANALYSIS
- ACTION TAKEN REPORT

DAKSHINA KANNADA, KARNATAKA STATE

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DEPARTMENT OF STATISTICS

ALUMNI FEEDBACK

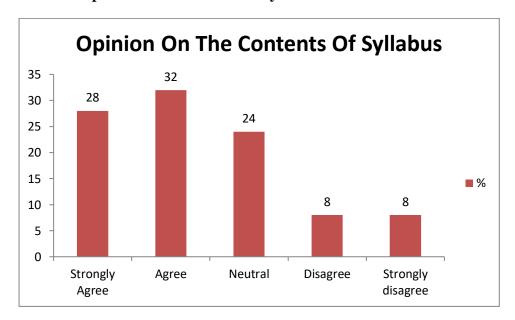
ACADEMIC YEAR 2023 - 24

Number of Alumni taken: 25

Table 1: Opinion on the contents of syllabus that fulfills the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics.

Opinion	Number of respondents	%
Strongly Agree	7	28
Agree	8	32
Neutral	6	24
Disagree	2	8
Strongly disagree	2	8
Total	25	100

Chart 1: Opinion on the contents of syllabus

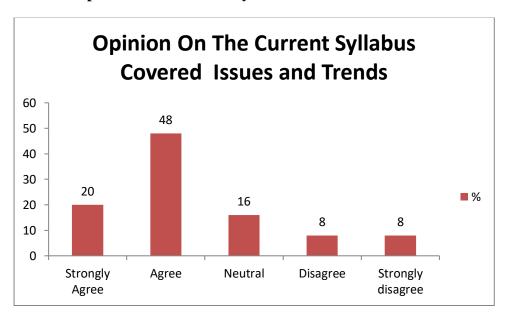


Interpretation: It is clear from the above table and chart that 28% of the respondents strongly agreed, 32% agreed that contents of syllabus fulfills the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics,24% are neutral, 8% disagreed and the rest 8% strongly disagreed.

Table 2: Opinion on current syllabus that adequately covers contemporary topics /global issues/emerging global and national trends.

Opinion	Number of respondents	%
Strongly Agree	5	20
Agree	12	48
Neutral	4	16
Disagree	2	8
Strongly disagree	2	8
Total	25	100

Chart 2: Opinion on the current syllabus



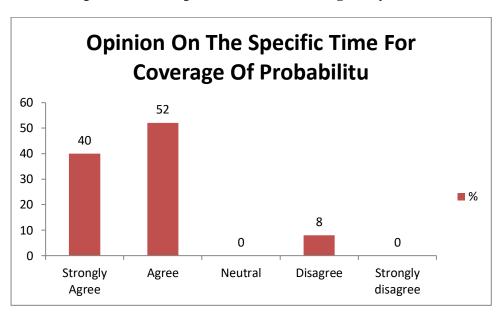
Interpretation:

It is clear from the above table and chart that 20% of the respondents strongly agreed, 48% agreed that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends, 16% are neutral, 8% disagreed and rest 8% strongly disagreed.

Table 3: Opinion on the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of respondents	%
Strongly Agree	10	40
Agree	13	52
Neutral	0	0
Disagree	2	8
Strongly disagree	0	0
Total	25	100

Chart 3: Opinion on the specific time for coverage of syllabus

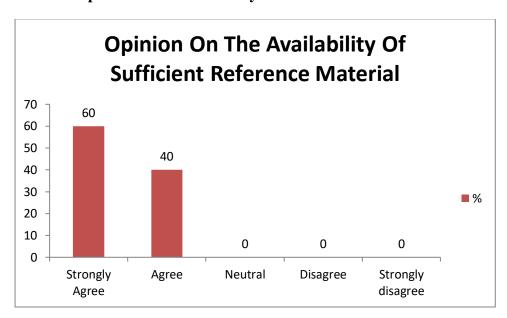


It is clear from the above table and chart that 40% of the respondents strongly agreed and 52% agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers, and rest 8% disagreed.

Table 4: Opinion on Sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Strongly Agree	15	60
Agree	10	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	25	100

Chart 4: Opinion on the availability of sufficient reference material

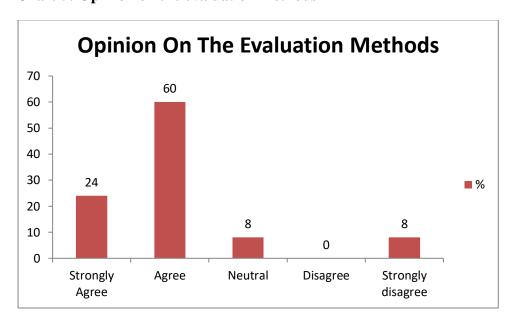


It is clear from the above table and chart that 60% of the respondents strongly agreed and 40% agreed that sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus.

Table 5: Opinion on the evaluation methods adopted are sufficient for providing proper assessment.

Opinion	Number of respondents	%
Strongly Agree	6	24
Agree	15	60
Neutral	2	8
Disagree	0	0
Strongly disagree	2	8
Total	25	100

Chart 5: Opinion on the evaluation methods

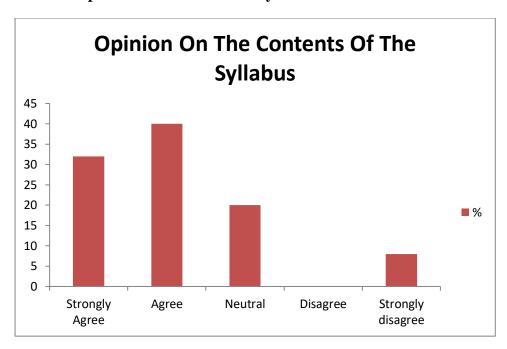


It is clear from the above table and chart that 24% of the respondents strongly agreed and 60% agreed that the evaluation methods adopted are sufficient for providing proper assessment, 8% are neutral, rest 8% strongly disagreed.

Table 6: Opinion on contents of the syllabus that meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly Agree	8	32
Agree	10	40
Neutral	5	20
Disagree	0	0
Strongly disagree	2	8
Total	25	100

Chart 6: Opinion on contents of the syllabus

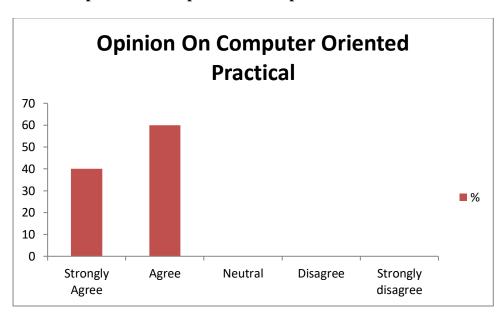


It is clear from the above table and chart that 32% of the respondents strongly agreed, 40% agreed that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations, 20% are neutral and rest 8% strongly disagreed

Table 7: Opinion on Computer oriented practicalsthat helps in higher education and employability

Opinion	Number of respondents	%
Strongly Agree	10	40
Agree	15	60
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	25	100

Chart 7: Opinion on Computer oriented practical

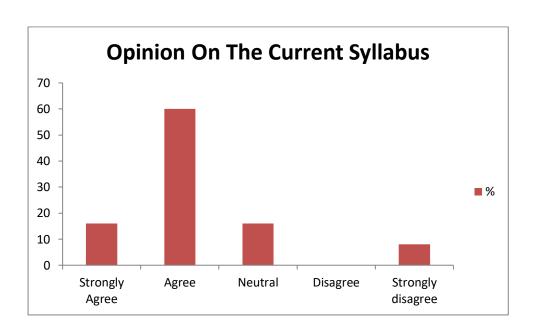


It is clear from the above table and chart that 40% of the respondents strongly agreed, 60% agreed that computer oriented practical helps in higher education and employability.

Table 8: Opinion on the current syllabus that tries to build the opportunities in terms of employability such as Jobs and Services

Opinion	Number of respondents	%
Strongly Agree	4	16
Agree	15	60
Neutral	4	16
Disagree	0	0
Strongly disagree	2	8
Total	25	100

Chart 8: Opinion on the current syllabus



It is clear from the above table and chart that 16% of the respondents strongly agreed, 60% agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs and Services, 16% are neutral, and rest 8% strongly disagreed.

MAJOR FINDINGS

- 1) It is found from the alumni feedback that that 28% of the respondents strongly agreed, 32% agreed that contents of syllabus fulfils the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics. (Table 1)
- 2) It is found from the alumni feedback that 20% of the respondents strongly agreed, 48% agreed that current syllabus adequately covers contemporary topics/global issues/emerging global and national trends.(Table 2)
- 3) It is found from the alumni feedback that 40% of the respondents strongly agreed and 52% agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. (Table 3)
- 4) It is found from the alumni feedback that 60% of the respondents strongly agreed and 40% agreed that sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus.(Table 4)
- 5) It is found from the alumni feedback that 24% of the respondents strongly agreed and 60% agreed that the evaluation methods adopted are sufficient for providing proper assessment.(Table 5)
- 6) It is found from the alumni feedback that that 32% of the respondents strongly agreed, 40% agreed that contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table 6)
- 7) It is found from the alumni feedback that 40% of the respondents strongly agreed, 60% agreed that computer oriented practical helps in higher education and employability. (Table 7)
- 8) It is found from the alumni feedback that 16% of the respondents strongly agreed, 60% agreed that current syllabus tries to build the opportunities in terms of employability such as Jobs and Services. (Table 8)

MAJOR SUGGESTIONS

1) It is observed from the feedback given by the alumni that syllabus must be prepared by giving more weightage to company jobs.

ACTION TAKEN

1) Decided to get suggestions from Industry representative in the B.O.S meeting in that regard

SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE



(AUTONOMOUS) UJIRE - 574 240

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: M. Sunya SP Contact Number: Year in which degree is completed: 2010-2011

Email Id: Supryasposdmenijne. in
(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Scale	e: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Str	1	2	3	4	5
Sl.	Particulars	1	2			
No						- 1
1	The contents of syllabus fulfill the need of the Industry, sufficient to					
	bridge the gap between industry standards/current global scenario and					
	academics and enhances knowledge of functional areas of					
	management.	_		-		
2	Current Syllabus adequately covers contemporary topics/global					•
	issues/emerging global and national trends in management.					
3	The specified contact hours stated in syllabus is sufficient to complete					1
	the coverage of syllabus as per each course by the teachers.					
4	Sufficient reference materials and books are available in the library					
	for the topics mentioned in the syllabus.					
5	The evaluation methods mentioned in the syllabus are sufficient for					
	providing proper assessment.					
6	Contents of the syllabus meets the expectations in terms of learning					
	values, skills, knowledge, attitude, analytical abilities, applicability,					_
	relevance and practical orientation to real life situations.					
7	The course/subjects covers the aspects such as fundamental duties,					
	national integration, peace, love and Communal harmony, Human					
	rights, social security and sensitising the students towards National				-	
	Development.					
8	The current syllabus tries to build the opportunities in terms of					
	employability such as Jobs, Services and Entrepreneurial attitude					~
	amongst the students.					

Any suggestions: $-\gamma' = -$



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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Sopnaz Year in which degree is completed: 2019-20

Contact Number: 9632308547

Email Id: Spinar Symail com
(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Particulars	1	2	3	4	5
0					
The contents of syllabus fulfill the need of the Industry, sufficient to					
bridge the gap between industry standards/current global scenario and					
academics and enhances knowledge of functional areas of					
management.					
The specified contact hours stated in syllabus is sufficient to complete					
the coverage of syllabus as per each course by the teachers.			~		
Sufficient reference materials and books are available in the library					
for the topics mentioned in the syllabus.					
The evaluation methods mentioned in the syllabus are sufficient for					
providing proper assessment.					
values, skills, knowledge, attitude, analytical abilities, applicability,			1		
relevance and practical orientation to real life situations.					
The course/subjects covers the aspects such as fundamental duties,					
					-
Development.					
The current syllabus tries to build the opportunities in terms of					
employability such as Jobs, Services and Entrepreneurial attitude					1
	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management. Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management. The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management. Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management. The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. 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The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management. Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management. The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. 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Any suggestions:



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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Anum Neclam PP Contact Number: 9349 36 7874

Year in which degree is completed: 2020-21

Email Id: Anumnelamme agmail com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Scale	: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Su	1	2	3	4	5
Sl.	Particulars	1	2			
No	CE signt to					
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	academics and enhances knowledge of functional areas of					
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2	Current Syllabus adequately covers contemporary topics/global					
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3	The section contact hours stated in Syllabus is sufficient to compare					
	c 11-byg og per each collist by the teachers.					
4	the coverage of syllabus as per cachi course					
4	the syllabils.					
	The evaluation methods mentioned in the syllabus are sufficient for					
5	aggment					
	11-hug meets the expectations in terms of fearing					
6	Contents of the syllabus meets the expectation values, skills, knowledge, attitude, analytical abilities, applicability, values, skills, knowledge, attitude, analytical abilities, applicability,					
	1 -4 and orientation to real file situations.					
	The course/subjects covers the aspects such as fundamental duties,					
7	The course/subjects covers the aspects such as The national integration, peace, love and Communal harmony, Human national integration, peace, love and Communal harmony, Human					
	national integration, peace, love and Community in a national integration in a national					7
	national integration, peace, love and contained rights, social security and sensitising the students towards National					
8	Development. The current syllabus tries to build the opportunities in terms of The current syllabus tries and Entrepreneurial attitude					V
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	amongst the students.					

Any suggestions:



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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Kruth;

Contact Number: 8197465687

Year in which degree is completed: 2021-22

Email Id: 210236@sdmcujire.in

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.	Particulars	1	2	3	4	5
No						
1	The contents of syllabus fulfill the need of the Industry, sufficient to					
	bridge the gap between industry standards/current global scenario and				/	
	academics and enhances knowledge of functional areas of					
	management.					
2	Current Syllabus adequately covers contemporary topics/global					
	issues/emerging global and national trends in management.					
3	The specified contact hours stated in syllabus is sufficient to complete					
	the coverage of syllabus as per each course by the teachers.					
4	Sufficient reference materials and books are available in the library for					
	the topics mentioned in the syllabus.					
5	The evaluation methods mentioned in the syllabus are sufficient for					
	providing proper assessment.					
6	Contents of the syllabus meets the expectations in terms of learning					
	values, skills, knowledge, attitude, analytical abilities, applicability,					
	relevance and practical orientation to real life situations.					
7	The course/subjects covers the aspects such as fundamental duties,					
	national integration, peace, love and Communal harmony, Human					
	rights, social security and sensitising the students towards National					
	Development.					
8	The current syllabus tries to build the opportunities in terms of					
	employability such as Jobs, Services and Entrepreneurial attitude					
	amongst the students.					

Any suggestions:

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DEPARTMENT OF STATISTICS FACULTY FEEDBACK

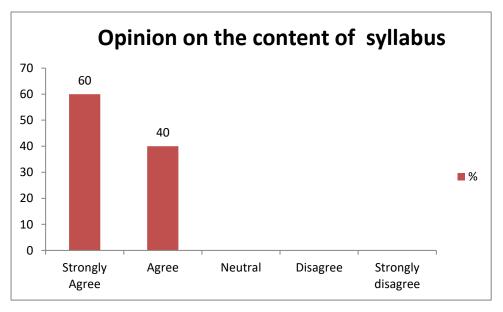
ACADEMIC YEAR 2023 – 24

Number of Faculty taken: 05

Table1: Contents of syllabus are relevant to the course

Opinion	Number of respondents	%
Strongly Agree	3	60
Agree	2	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	5	100

Chart1: Opinion on the contents of syllabus

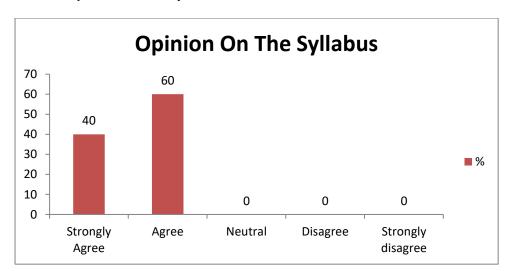


Interpretation: It is clear from the above table and chart that 60% of the respondents strongly agreed, 40% agreed that contents of syllabus are relevant to the course.

Table2: Syllabus has a good balance between theory and practical aspects

Opinion	Number of respondents	%
Strongly Agree	2	40
Agree	3	60
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	5	100

Chart2: Opinion on the syllabus

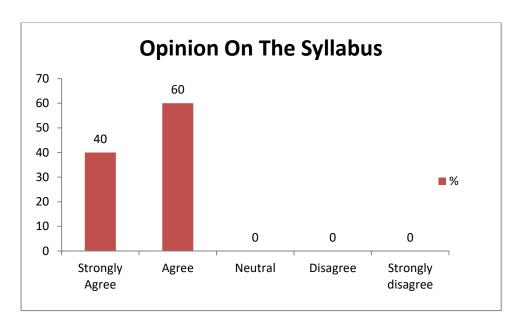


Interpretation: It is clear from the above table and chart that 40% of the respondents strongly agreed, 60% agreed that syllabus has a good balance between theory and practical aspects.

Table3: Syllabus provides comprehensive knowledge.

Opinion	Number of respondents	%
Strongly Agree	2	40
Agree	3	60
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	5	100

Chart3: Opinion on the syllabus

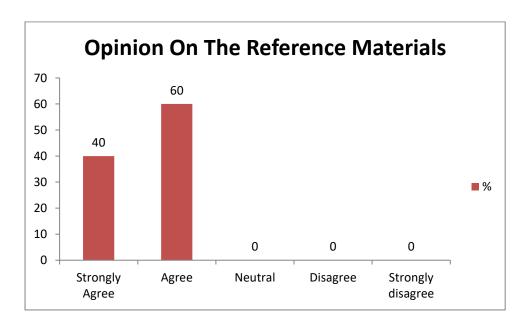


Interpretation: It is clear from the above table and chart that 40% of the respondents strongly agreed, 60% agreed that the syllabus provides comprehensive knowledge and perspective in the subject area.

Table4: Books prescribed/listed are relevant and updated.

Opinion	Number of respondents	%
Strongly Agree	2	40
Agree	3	60
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	5	100

Chart4:Opinion on the reference material

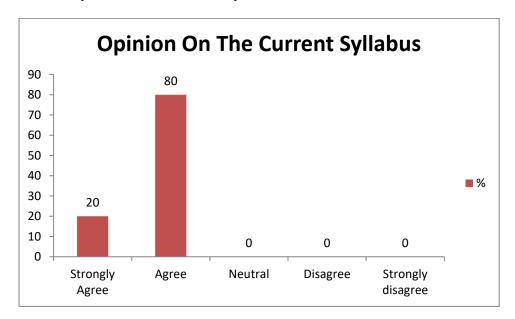


Interpretation: It is clear from the above table and chart that 40% of the respondents strongly agreed, 60% agreed that the books prescribed or listed as reference materials are appropriate, relevant and updated.

Table5: Current syllabus adequately covers contemporary topics

Opinion	Number of respondents	%
Strongly Agree	1	20
Agree	4	80
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	5	100

Chart5: Opinion on the current syllabus

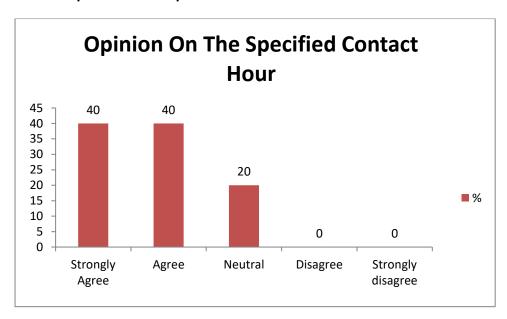


Interpretation: It is clear from the above table and chart that 20% of the respondents strongly agreed, 80% agreed that the current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Table6: The specified hours is sufficient to complete the syllabus

Opinion	Number of respondents	%
Strongly Agree	2	40
Agree	2	40
Neutral	1	20
Disagree	0	0
Strongly disagree	0	0
Total	5	100

Chart6: Opinion on the specified contact hours

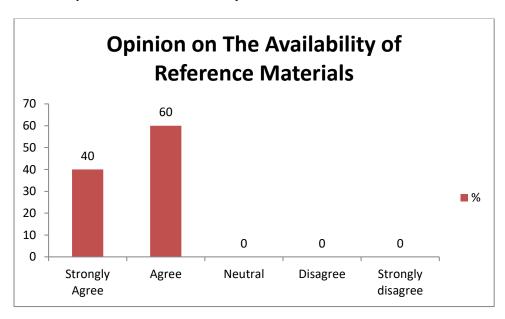


Interpretation: It is clear from the above table and chart that 40% of the respondents strongly agreed, 40% agreed and 20% are neutral that the specified contact hours stated in syllabus is sufficient to complete the syllabus.

Table7: Sufficient reference materials are available in the library

Opinion	Number of respondents	%
Strongly Agree	2	40
Agree	3	600
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	5	100

Chart7: Opinion on the availability of reference materials

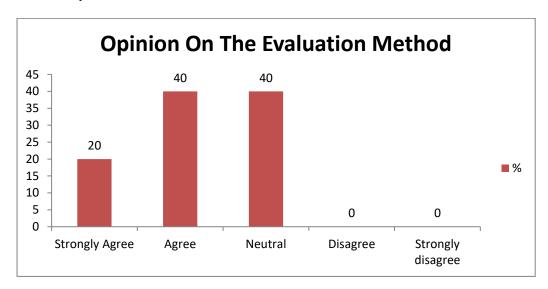


It is clear from the above table and chart that 40% of the respondents strongly agreed, 60% agreed that the sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table8: The evaluation method provides proper assessment

Opinion	Number of respondents	%
Strongly Agree	1	20
gree	2	40
Neutral	2	40
Disagree	0	0
Strongly disagree	0	0
Total	5	100

Chart8: Opinion on the evaluation methods

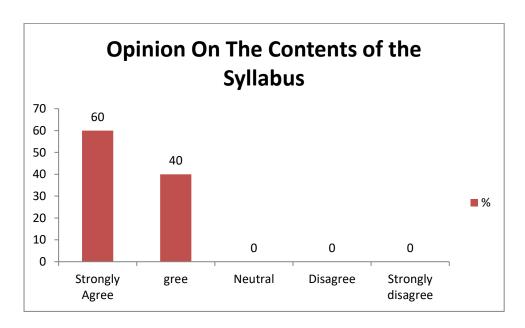


It is clear from the above table and chart that 20% of the respondents strongly agreed, 40% agreed and 40% are neutral that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table9: Contents of syllabus meets the expectation of students.

Opinion	Number of respondents	%
Strongly Agree	3	60
gree	2	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	5	100

Chart9: Opinion on contents of the syllabus



It is clear from the above table and chart that 60% of the respondents strongly agreed, 40% agreed that contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

MAJOR FINDINGS

- It is found from the faculty feedback that that 40% of the respondents strongly agreed, 60% agreed that contents of syllabus are relevant to the course.(Table1)
- It is found from the alumni feedback that 40% of the respondents strongly agreed, 60%agreed that the syllabus has a good balance between theory and practical aspects.
 (Table2)
- 3) It is found from the faculty feedback that 40% of the respondents strongly agreed and 60% agreed that the syllabus provides comprehensive knowledge and perspective in the subject area. (Table3)
- 4) It is found from the faculty feedback that 40% of the respondents strongly agreed and 60% agreed that the Books prescribed/listed as reference materials are appropriate,
- 5) It is found from the faculty feedback that 20% of the respondents strongly agreed, 80% agreed that the Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management(Table5)
- 6) It is found from the faculty feedback that 40% of the respondents strongly agreed, 40% agreed that the specified contact hours stated in syllabus is sufficient to complete the syllabus. (Table6)
- 7) It is found from the faculty feedback that 40% of the respondents strongly agreed, 60% agreed the sufficient reference materials and books are available in the library for the mentioned in the syllabus.(Table 7)
- 8) It is found from the alumni feedback that 20% of the respondents strongly agreed, 40% agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. (Table 8)
- 9) It is found from the faculty feedback that 60% of the respondents strongly agreed, 40% agreed that contents of the syllabus meets the expectations of the students in termsof

relevant

to

learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.(Table 9)

SUGGESTIONS:

- 1) To highlight the self-study topics in the syllabus.
- 2) Introduction to data science and Big-data analytics should be at basic level.
- 3) To introduce new elective courses namely Statistics with R, Introduction to Actuarial Statistics, Introduction to Machine learning for data science.



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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the respondent: Dr. Aruna Kalkura

Designation: HOD of Assistant professor Dept of Statistics

Name of the College: St. Alosious college Mangalotel.

Please tick on the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.N	Particulars	1	2	3	4	5
0.						
1	Contents of syllabus are relevant to the course.					_
2	Syllabus has a good balance between theory and practical aspects.					_
3	Syllabus provides comprehensive knowledge and perspective in the subject area.					_
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated.					
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.					_
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.					_
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					-
3	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					_
	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					_

Any suggestion

Dr. Anuna Kalkura T Name and Signature of Faculty



DAKHINA KANNADA, KARNATAKA STATE

TRe-Accused test at A4.4 Grants by NAAC

e Mail admobilege@rediffmail com admobilege@annou, re in Manade www.admoujire in

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the respondent: Ms. Shubharekha

Designation: Acquistrar Dean & Hol) Deft of Statistics

Name of the College: St. Agnes college Mangalore

Please tick on the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Particulars	1	2	3	4	5
Contents of syllabus are relevant to the course.			~		
Syllabus has a good balance between theory and practical aspects.					
Syllabus provides comprehensive knowledge and perspective in the subject					
area.					
Books prescribed/listed as reference materials are appropriate, relevant and					
updated.					
Current Syllabus adequately covers contemporary topics /global					
issues/emerging global and national trends in management.					_
syllabus.					
Sufficient reference materials and books are available in the library for the					
topics mentioned in the syllabus.					
The evaluation methods mentioned in the syllabus are sufficient for					
providing proper assessment.					
Contents of the syllabus meets the expectations of the students in terms of					
				_	
	Contents of syllabus are relevant to the course. Syllabus has a good balance between theory and practical aspects. Syllabus provides comprehensive knowledge and perspective in the subject area. Books prescribed/ listed as reference materials are appropriate, relevant and updated. Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management. The specified contact hours stated in syllabus is sufficient to complete the syllabus. Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.	Contents of syllabus are relevant to the course. Syllabus has a good balance between theory and practical aspects. Syllabus provides comprehensive knowledge and perspective in the subject area. Books prescribed/ listed as reference materials are appropriate, relevant and updated. Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management. The specified contact hours stated in syllabus is sufficient to complete the syllabus. Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability,	Contents of syllabus are relevant to the course. Syllabus has a good balance between theory and practical aspects. Syllabus provides comprehensive knowledge and perspective in the subject area. Books prescribed/ listed as reference materials are appropriate, relevant and updated. Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management. The specified contact hours stated in syllabus is sufficient to complete the syllabus. Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability,	Contents of syllabus are relevant to the course. Syllabus has a good balance between theory and practical aspects. Syllabus provides comprehensive knowledge and perspective in the subject area. Books prescribed/ listed as reference materials are appropriate, relevant and updated. Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management. The specified contact hours stated in syllabus is sufficient to complete the syllabus. Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability,	Contents of syllabus are relevant to the course. Syllabus has a good balance between theory and practical aspects. Syllabus provides comprehensive knowledge and perspective in the subject area. Books prescribed/ listed as reference materials are appropriate, relevant and updated. Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management. The specified contact hours stated in syllabus is sufficient to complete the syllabus. Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability,

Any suggestion Introduction of new certificate course from the department

Name and Signature of Faculty
(Shubhare Kha)



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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the respondent: Ms. Swapna

Designation: Assistant Professor. Dept. of Statistics

Name of the College: Bhandagkar College, Udup,

Please tick on the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.N	Particulars	1	2	3	4	5
0.						
1	Contents of syllabus are relevant to the course.					
2	Syllabus has a good balance between theory and practical aspects.				_	
3	Syllabus provides comprehensive knowledge and perspective in the subject					
	area.			_		
4	Books prescribed/ listed as reference materials are appropriate, relevant and					
	updated.			_		
5	Current Syllabus adequately covers contemporary topics /global					
	issues/emerging global and national trends in management.				_	
6	The specified contact hours stated in syllabus is sufficient to complete the					
	syllabus.					س ا
7	Sufficient reference materials and books are available in the library for the					
	topics mentioned in the syllabus.				<u>~</u>	
8	The evaluation methods mentioned in the syllabus are sufficient for					
	providing proper assessment.					سا
9	Contents of the syllabus meets the expectations of the students in terms of					
	learning values, skills, knowledge, attitude, analytical abilities, applicability,					-
	relevance and practical orientation to real life situations.					

Any suggestion

Name and Signature of Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



UJIRE - 574 240

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the respondent: MS. Supriya S

Designation: Assistant Professor Deft. of Pastatistics.

Name of the College: SDM college Ujire.

Please tick on the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

SLN	Particulars	1	2	3	4	5
0.						
1	Contents of syllabus are relevant to the course.				-	
2	Syllabus has a good balance between theory and practical aspects.					_
3	Syllabus provides comprehensive knowledge and perspective in the subject area.					
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated.				_	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.					_
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.					•
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					<u></u>
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					<u></u>

Any suggestion

Name and Signature of Faculty



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DEPARTMENT OF STATISTICS STUDENTS FEEDBACK

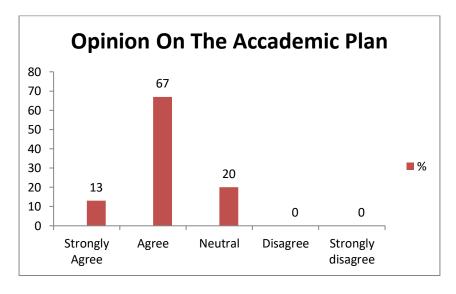
ACADEMIC YEAR 2023 - 24

Number of students taken: 30

Table 1: Opinion on the academic plan given in advance that helped me to plan my academic activities

Opinion	Number of respondents	%
Strongly Agree	4	13
Agree	20	67
Neutral	6	20
Disagree	0	0
Strongly disagree	0	0
Total	30	100

Chart 1: Opinion on the academic plan

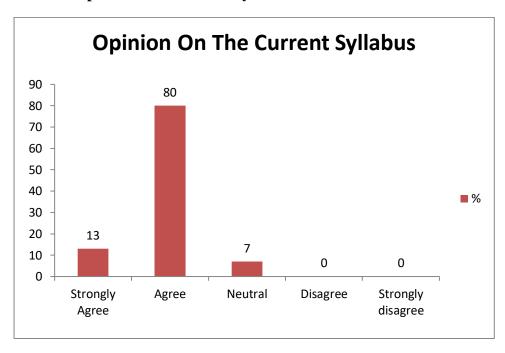


Interpretation: It is clear from the above table and chart that 13% of the respondents strongly agreed, 67% agreed, 20% are neutral that the academic plan given in advance helped them to plan their academic activities.

Table 2: Opinion on current syllabus that adequately covers contemporary topics /global issues/emerging global and national trends.

Opinion	Number of respondents	%
Strongly Agree	4	13
Agree	24	80
Neutral	2	7
Disagree	0	0
Strongly disagree	0	0
Total	30	100

Chart 2: Opinion on the current syllabus

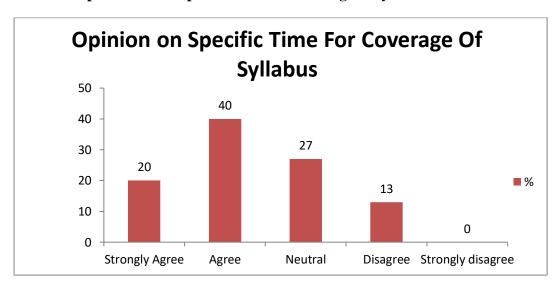


It is clear from the above table and chart that 13% of the respondents strongly agreed, 80% agreed, 7% are neutral that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trend.

Table 3: Opinion on the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of respondents	%
Strongly Agree	6	20
Agree	12	40
Neutral	8	27
Disagree	4	13
Strongly		
disagree	0	0
Total	30	100

Chart 3: Opinion on the specific time for coverage of syllabus

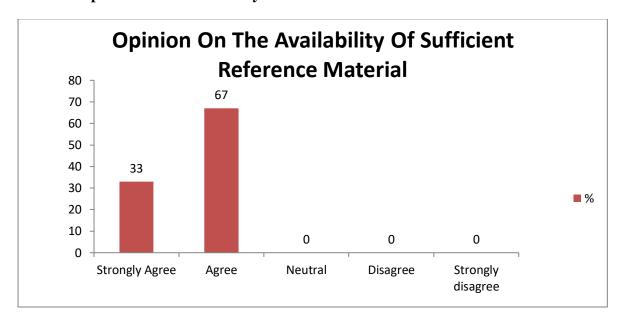


It is clear from the above table and chart that 20% of the respondents strongly agreed and 40% agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers,27% are neutral and rest 13% disagreed.

Table 4: Opinion on Sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Strongly Agree	10	33
Agree	20	67
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	30	100

Chart 4: Opinion on the availability of sufficient reference material

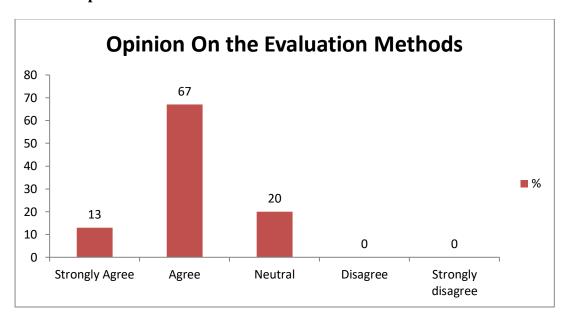


It is clear from the above table and chart that 33% of the respondents strongly agreed and 67% agreed that sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus.

Table 5: Opinion on the evaluation methods adopted are sufficient for providing proper assessment.

Opinion	Number of respondents	%
Strongly Agree	4	13
Agree	20	67
Neutral	6	20
Disagree	0	0
Strongly disagree	0	0
Total	30	100

Chart 5: Opinion on the evaluation methods

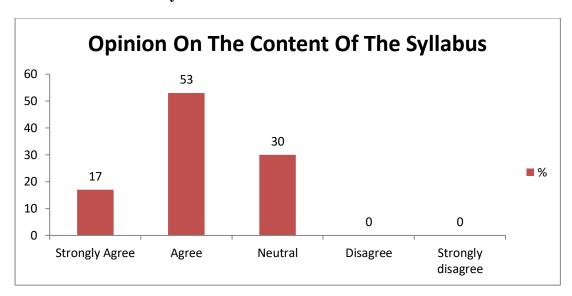


It is clear from the above table and chart that 13% of the respondents strongly agreed and 67% agreed, 20% are neutral that the evaluation methods adopted are sufficient for providing proper assessment.

Table 6: Opinion on contents of the syllabus that meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly Agree	5	17
Agree	16	53
Neutral	9	30
Disagree	0	0
Strongly disagree	0	0
Total	30	100

Chart 6: Opinion on contents of the syllabus

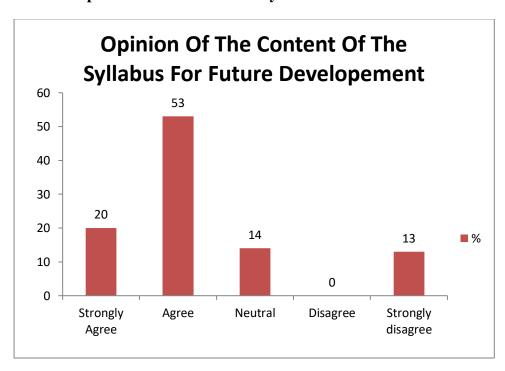


It is clear from the above table and chart that 17% of the respondents strongly agreed, 53% agreed, 30% are neutral that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: Opinion on Contents of the syllabus that is relevant to my professional development in future

Opinion	Number of respondents	%
Strongly Agree	6	20
Agree	16	53
Neutral	4	14
Disagree	0	0
Strongly disagree	4	13
Total	30	100

Chart 7: Opinion on Contents of the syllabus

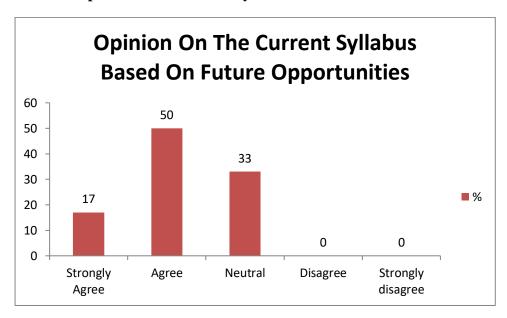


It is clear from the above table and chart that 20% of the respondents strongly agreed, 53% agreed,14% are neutral and 13% are strongly disagree that Contents of the syllabus is relevant to their professional development in the future.

Table 8: Opinion on the current syllabus that tries to build the opportunities in terms of employability such as Jobs and Services

Opinion	Number of respondents	%
Strongly Agree	5	17
Agree	15	50
Neutral	10	33
Disagree	0	0
Strongly disagree	0	0
Total	30	100

Chart 8: Opinion on the current syllabus



It is clear from the above table and chart that 17% of the respondents strongly agreed, 50% agreed, 33% are neutral that the current syllabus tries to build the opportunities in terms of employability such as Jobs and Services.

MAJOR FINDINGS

- 1) It is found from the student feedback that that 13% of the respondents strongly agreed, 67% agreed that the academic plan given in advance helped them to plan their academic activities.(Table 1)
- 2) It is found from the student feedback that 13% of the respondents strongly agreed, 80% agreed that current syllabus adequately covers contemporary topics/global issues/ emerging global and national trends.(Table 2)
- 3) It is found from the student feedback that 20% of the respondents strongly agreed and 40% agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. (Table 3)
- 4) It is found from the student feedback that 33% of the respondents strongly agreed and 67% agreed that sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus.(Table 4)
- 5) It is found from the student feedback that 13% of the respondents strongly agreed and 67% agreed that the evaluation methods adopted are sufficient for providing proper assessment.(Table 5)
- 6) It is found from the student feedback that that 17% of the respondents strongly agreed, 63% agreed that contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table 6)
- 7) It is found from the student feedback that 20% of the respondents strongly agreed, 53% agreed that Contents of the syllabus is relevant to their professional development in the future.(Table 7)
- 8) It is found from the student feedback that 17% of the respondents strongly agreed, 50% agreed that current syllabus tries to build the opportunities in terms of employability such as Jobs and Services. (Table 8)

MAJOR SUGGESTIONS

- 1) It is observed from the feedback given by the student that more weightage should be to given to soft ware and its applications.
- 2) It is observed from the feedback given by the student that more field visits and competitions must be conducted to improve their skills.

ACTION TAKEN

- 1. Decided to conduct practical manually as well as using software namely viz R and Excel to increase the computational skill.
- **2.** Decided to conduct more field visits and competitions.



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 220343

Name of the Respondent: Shradd ha

Current Academic Year: 2034 4 25

Please tick on a the scale with the appropriate response.

Scale: 1 - Strongly Disagree 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.	e: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 Particulars	1	2	3	4	5
No.						
1	The academic plan given in advance helped me to plan my academic activities.					~
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				~	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					V
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					~
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					/
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life				V	
7	situations. Content of the syllabus is relevant to my professional					~
8	development in future.					
ō	employability such as Jobs, Services and Entrepreneurial attitude				V	
	amongst the students.					

Any suggestions: Computer Programming Sessions and Quest talk

Shraddha

Name and Signature of Student



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 220365

Name of the Respondent: Gamashree V. Shetty

Current Academic Year: 2024-25

Please tick on a the scale with the appropriate response.

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

S1.	Particulars	1	2	3	4	5
No.						
1	The academic plan given in advance helped me to plan my academic activities.					~
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				~	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					~
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					~
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					V
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				~	
7	Content of the syllabus is relevant to my professional development in future.					~
	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				~	

Any suggestions: Computer Programming Sessions and Guest talk

Ganashous V. Shetty

Name and Signature of Student



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF **SYLLABUS**

Roll Number: 220339

Name of the Respondent: Brillinga

Current Academic Year: 2023-24

Please tick on a the scale with the appropriate response.

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Scale	e: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 3	1	2	3	4	5
SI.	Particulars	1				
No.	1 1 1 and to plan my	-				
1	The academic plan given in advance helped me to plan my			~		
	1in activities					
2	Current syllabus adequately covers contemporary topics/global			-		
	in a language of the language					
3	The englished contact hours stated in Syllabus is sufficient to					1 -
	complete the coverage of syllabus as per each course by the					
	the same					
4	Sufficient reference materials and books are available in the					
	for the topics mentioned in the syllabus.	-	-			
5	The evaluation methods mentioned in the syllabus are sufficient				~	
5	consoliding proper assessment.				-	
6	Contents of the syllabus meets the expectations in terms of					
U	lagring values skills knowledge, attitude, analytical abilities,			-		
	applicability, relevance and practical orientation to real life					
	cituations				-	
7	Content of the syllabus is relevant to my professional				1	
/	development in future.					
	The current syllabus tries to build the opportunities in terms of				_	
8	employability such as Jobs, Services and Entrepreneurial attitude					
	amongst the students.					

Any suggestions: Include more computer programming



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 210409

Name of the Respondent: Shabha S

Current Academic Year: 2023-23

Please tick on a the scale with the appropriate response.

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

S1.	Particulars	1	2	3	4	5
No.						
1	The academic plan given in advance helped me to plan my academic activities.				V	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				~	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			~		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				~	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.			_		
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
7	Content of the syllabus is relevant to my professional development in future.				~	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					~

Any suggestions: required field visit,

Name and Signature of Student



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DEPARTMENT OF STATISTICS

Feedback Analysis Report - 2023-24

The feedback on the curriculum of Statistics was collected from stake holders (Students, Faculties and Alumni) during the year 2023-24. The feedback has been analysed and the following suggestions made by them are recorded for further follow up.

SI.No.	Stakeholders	Number of stake holders who gave feedback	Important Suggestions/Remarks
1	Students	30	 To conduct field visits. more weightage to be given to R software and its applications To conduct more subject related competition
2	Faculties	5	Suggested to give assignments for self study components in the syllabus
3	Alumni	25	Awareness to be given about job oriented skills

OF MEDICAL DE STATISTICS

H.O.D Head of the



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DEPARTMENT OF STATISTICS

Action Taken Report- 2023-24

- The suggestions were discussed in the Department meeting and it was resolved to give assignments based on self study topics in the syllabus
- 2. To increase the computational skill, the practicals will be conducted manually as well as using softwares namely R and Excel
- To expose the students to practical experience, department decided to plan for field visit and also to hold more competitions

DEPARTMENT OF STATISTICS

H.O.D

Head of the